

The Jewish Leadership Academy is a need-blind 6-12 independent school aimed at challenging the Miami Jewish community's most academically able and ambitious students, connecting them to their heritage, and preparing them for a life of service. Admissions is limited to students who demonstrate the ability to perform at an honors level or above across all disciplines. Over the course of seven years, JLA students learn to harness their aptitudes and abilities not only for the sake of their own academic success, but for the sake of transforming the communities around them. Through mentorship from world-class faculty, project-based and inquiry-driven curricula, as well as unique travel and extra-curricular opportunities, the JLA experience unlocks each student's unique potential. Upon graduation, JLA alumni will be prepared to embrace the challenge of the country's most prestigious colleges and universities while infusing their campuses, workplaces, and homes with a unique set of values, ethics and ideals.

12

Average class size

6:1

Student to teacher ratio

60

Feeder schools

42%

Acceptance rate

55%

Matriculated students  
from non-Jewish  
schools

## Educating and inspiring the Jewish leaders of tomorrow.

### Graduation Requirements:

Math	4 years
English	4 years
Science	3 years
Social Studies	3 years
Primary Judaic Studies	4 years
Secondary Judaic Studies	2 years
World Language (Hebrew)	2 years
Physical Conditioning	4 years
Electives	4 years
Social Entrepreneurship Program	4 years
Tefillah (Prayer)	4 years

### Grades and Rankings:

*Class rank and GPA are not reported.  
All classes are taught at an honors level or higher.*

93-100	A	80-82	B-	67-69	D+
90-92	A-	77-79	C+	63-66	D
87-79	B+	73-76	C	60-62	D-
83-86	B	70-72	C-	0-59	F

### Course Catalogue



### Student Schedule



### Our Origins:

Launched for the 2023-2024 school year, the Jewish Leadership Academy was created to address **three perceived gaps** in the landscape of Jewish education in the greater Miami area:

1. Too many of the community's most academically able and ambitious students were opting out of Jewish schools beginning in 6th grade due to their belief that secular public, private, or charter schools offered a **secular education** that far exceeded what their children could get within the Jewish community.
2. Too many families in the the Miami Jewish community who wanted a Jewish education for their children found the **cost**, even with financial aid, to be beyond their reach
3. Equipping students with the motivation and skills necessary for a life of **service** to others, in both Jewish and non-Jewish schools, was too often seen as peripheral to a high quality education rather than core to its mission.

## Signature Programs

### Service Entrepreneurship Program (SEP)

A required seven year scope and sequence designed to bring the Jewish values of Chesed and Tikkun Olam to life, while empowering and inspiring students to become capable and compassionate leaders.

This unique service-learning curriculum features a combination of:

1. **Community Service** = Students gain exposure to what others are doing to make our world a better place.
2. **Design Thinking** = Students are trained to identify needs that haven't yet been met and design their own solutions to meet them.
3. **Nonprofit Management** = Students are equipped with the skills to bring their solutions to life in a manner that is actionable, scalable and sustainable

### JLA Ba'Aretz

In order to bolster JLA students' understanding of both the Jewish present and past, and in order to imbue them with a strong sense of connection to the State of Israel, all students in grades 9-12 spend the first four weeks of every school year in Israel in an immersive experience that focuses on Jewish History, Political and Social Challenges of the Middle East, Israeli Art and Culture, and spoken Hebrew Language

### Morning Joe

A required weekly seminar held each Friday morning that uses local and global news as a lens for teaching media literacy and critical thought. The objective, after seven years, is for graduates to be nuanced and sophisticated consumers and producers of information across a wide variety of media platforms.

## Indexed Tuition

### Three in four families participate in our Indexed Tuition program.

Our Indexed Tuition program endeavors to ensure that each family's tuition fees are uniquely scaled to meet their individual means. We offer a total of 7 tuition tiers:

	*Estimated tuition after state scholarship	*Tuition before state scholarship
• Tier F	\$4,750	\$12,650
• Tier E	\$8,400	\$16,300
• Tier D	\$12,500	\$20,400
• Tier C	\$18,900	\$26,800
• Tier B	\$27,300	\$35,200
• Tier A	\$35,600	\$43,500

## Course Designation

### Honors (H):

Honors level coursework provides students with challenging content taught at a faster pace and deeper depth than a standard High School curriculum. Unless otherwise designated, all JLA courses are honors level.

### Accelerated Honors (AC):

Courses labeled as Accelerated Honors are our highest pre-college, pre-competition level coursework. In the area of mathematics, AC represents at least one grade level beyond the standard middle or high school curriculum.

### Advanced (AD):

Courses labeled as Advanced are taught at a college level. These classes are on par with an introductory level course at a selective college. Advanced classes are exceptionally challenging and move at a rapid pace.

### AoPS:

Mathematics classes labeled as AoPS are competition level courses.

### Elective Courses:

Elective courses run based on class size. Students need teacher and departmental approval to be accepted in electives.

## A day at JLA



The day begins at 7:45 am for morning prayers and alternates between a 4:00/5:00 pm dismissal Mon-Thurs.

Our students commute from 32 zip codes, from as far Boca Raton, all the way to Coral Gables.



Physical conditioning is required every Mon-Thurs and there are over 14 competitive athletic teams to join.

An evolving selection of over a dozen clubs meeting twice weekly.

